



Job Title: Ski and Snowboard School Instructor Non-certified
Job Code: 299
Department: Ski and Snowboard School
Reports To: Ski and Snowboard School Manager
Class Code: 9184
Salary Level: Hourly 9
Prepared Date: 1/30/07, revised 4/2/10, updated 1/30/11, 9/30/15, 08/18, 11/18, 9/20

SUMMARY

The non-certified Ski/Snowboard Instructor is responsible for teaching adult and children ski or snowboard classes and assisting with school organization, special events, races and other ski area activities.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Provide excellent customer service to customers, employees and business partners.
- Must demonstrate proficient skills in skiing/snowboarding ability.
- Teach adult and children ski/snowboard classes according to experience and level.
- Assist with area set up, races, promotions and special events.
- Maintain current knowledge of teaching and skiing/snowboarding techniques.
- Assist students with proper equipment use and proper techniques.
- Assist with snow removal including shoveling and clearing snow from walkways, stairs, equipment and other areas as needed.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE

One-year related experience and/or training in the ski business; or equivalent combination of education and experience.

CERTIFICATES, LICENSES, REGISTRATIONS

Current Cardiopulmonary Resuscitation (CPR) and First Aid certifications recommended.

Current membership in the Professional Ski Instructors of America (PSIA) or American Association of Snowboard Instructors (AASI) recommended.

LANGUAGE SKILLS

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of customers or employees of organization.

MATHEMATICAL SKILLS

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, and communicate. The employee frequently is required to use hands to finger, handle, or feel and reach with hands and arms. The employee is occasionally required to sit; climb or balance; stoop, kneel, crouch, or crawl; and taste or smell. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly exposed to outside weather conditions. The employee is frequently exposed to moving mechanical parts. The employee is occasionally exposed to fumes or airborne particles, toxic or caustic chemicals, risk of electrical shock, and vibration. The noise level in the work environment is usually moderate.